| Curriculum Content Map | | | | | | | | | | | | |
|------------------------|------------------------------|--|--|--|---|--|--|---|---|--|--|---|
| | | | Term 1 October | November | Term 2 | | | March April | | Term 3 | | |
| | Month # | September | | | December | January | February half term 1 | February half term 2 | | · · | May | June |
| | Units of Work | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics | AQA A level Economics |
| Transmission | | The structure of francial markets and francial assets * the characteristics and functions of more * Confinitions of the money supply and the distinction between more money and took indice; * The difference between the money market, the capital market and the foreign exchange market. **The Whitest** The Whitest** | there is an inverse relationship between market interest rates and bond prices. • The difference between | the central bank taking action to influence interest rates, the supply of money and credit and the exchange rate. • The current objectives of monetary policy set by the government. • The role of the Monetary Policy | Authority (FCL) = Why a bank might fail, including the risks included in lending long term and borrowing short term. Justidiely ratios and cells articles and how they fail for the stability of a financial institution. • Moral hazard. • Systemic risk and the Impact of problems that artise in financial markets upon the real economy. | characteristics of globalisation. • The consequences of globalisation for less- developed and for more-developed countries. • | distinction between comparative and absolute advantage. If model shows this a specialisation and trade can increase total output. Other economic benefits of trade, suc as the ability to exploit economies of scale and increased competition. If the costs of international trade. If the reasons for changes the pattern of trade between the UK and the re- of the world. If the nature of protectionist policies, such as trailfs, quotas and export | • The difference between the current, capital and financial accounts on the balance of payments. The current account from Complete Table is good, trade in survivace, primary income and secondary income. • The meaning of a deficil and a surjection on the current account. The factors that income the complete Table in the consequence of investment flows infanto and the exchange rate. • The consequence of investment of the infanto and the exchange rate. • The consequence of investment flows between countries. • The policies that right is used to correct a balletic of payments deficill or surplus. • Expenditure switching and expenditure- er inchange policies. • The effect policies used oncert a deficill or sulpsignation was been presented as the control of the control of the control of the results of the control of the control of the control of the offertime and surpluse for an articular accountries. • The implications of defecting and surpluse for an articular accountries. • The implications of deciding to talk corrective action. | | characteristics of less-developed economies. • The main | End of year-revision | did of year revisions |
| Cultural ⁻ | Disc to lin ary knowled ge | Application of theory into economic contents Applied generally learn theory yets new contents for the production of the | Application of theory into aconomic contents Applica provisorly learn theory into rev contents Equipment of the contents of the contents footbaseling and making decisions. | Agalication of theory into economic contacts Against proviously learnt theory rate new contexts Calculating and making decisions | Agglication of theory into economic contents Aggling provincity fewor theory vitro new contents Evaluating and making decisions | Application of theory into economic contents Appling productly learn theory into new contexts Appling productly learn theory into new contexts Analysing information Evaluating and making decisions | Application of theory into economic contents Appling proviously learnt theory into new contents Appling proviously learnt theory into new contents Applying information of Evaluating and making discisions | Application of theory into economic contacts Appling providingly found theory vitro one contacts Equipment of the contact of the cont | Agalization of theory into economic contents Against protecting theory through the contents Enalusting and making decisions | Application of theory into economic contexts Application of theory into account contexts Application of theory into new contexts Evaluating and making decisions | | |
| | Seque naing (Flow) | No product links | strik to previous moreth | Link to provious month | Enkt to provious month | No previous links | Links to AS and growth | Understanding of AS and AD from previous topic | Understanding of 5 and 0 from previous topic | No link to previous topic | | |
| | Summative Assess mer t | Questions from revision pack | Questions from revision pack | Questions from revision pack | Questions from revision pack | Questions from revision pack Past paper questions | Questions from revision pack Past paper questions | Questions from revision pack Pact paper questions | Questions from revision pack Part paper questions | Questions from revision pack Past paper questions | | |
| l = € | e Virtu | Friendliness & Civility | Justice & Truthfulness | Courage | Generosity | Gratitude | Good Speech | Good Temper & Humour | Self-Mastery | Self-Mastery | Compassion | Good Sense |
| Personation iti Empowe | f g | to reflect, think Friendliness and civility are required for equality | Equality issues are explored with links to justice | The courage needed for policy decisions | Generosity needed for support the vulnerable in an economy | The gratitude for a strong economy | The good speech needed for financial markets to be | The good humour needed for financial decisions when they go wrong | The self-mastery needed for personal incentives | The self-mastery needed to survice in tax increases | Students will show compassion for those who are struggling with work | Sood sense needed for targeted revision |
| | Link to Vir. | desply and critically about an insur. | | | | | emective | | | | and will help them | |
| | <u> </u> | Pr. | | | | | 1 | | | | | |
| Pre | 6 k ii | Yons | | | | | | | | | | |
| paration for | WSC SMSC& British Li | description of control | | | | | | | | | | |
| Pre | A Britis | Respect of how the economy works | Respect of how the economy works | Tollerance for decision making | Tollerance for decision making | Tollerance for decision making | Rule of law and financial markets | Rule of law and financial markets | Rule of law and financial markets | Rule of law and financial markets | | |