



QUALITY OF EDUCATION NEWSLETTER

ALL SAINTS
ACADEMY

Issue 1—October 2024

Dear Parents/Carers

Welcome to the first Quality of Education Newsletter of this academic year. All Saints Academy staff have a clear vision for effective learning that centres on nine principles, the ASAD9. The nine principles for developing learning

The All Saints Way In lessons we commit to...	
1	Making links to prior learning of our students through retrieval practice tasks. We use this data to address gaps in learning as soon as they are identified before moving onto new content. We ask students to answer 3 multiple choice questions as their first task.
2	Giving our students a 5 minute reading activity at the beginning of every lesson that is relevant to the topic and which has been adapted to demonstrate differentiation. Staff will read this with students and use phonics strategies.
3	Select a vocabulary word that is key to the lesson and provide the definition and some ways our students can use the word, in order that they are more likely to remember it and use it correctly in future pieces of work.
4	Presenting new learning using small steps so our students' working memories are not overloaded. This is pre-printed on a sticker so no time is wasted copying key facts down. Students are able to listen and concentrate on the new content being taught to them
5	Students are taught about common misconceptions and areas where common mistakes are made. This is so that they do not make these mistakes themselves when answering questions about the content covered.
6	Ensuring the new learning has been understood by using strategies such as AfL (Assessment for Learning) and paired and group activities . There will be some support to ensure that all students can access this part of the lesson. This will be included on the lesson PowerPoint in pink.
7	Allowing time for independent practice , providing further models, examples and scaffolds as appropriate. There will be some support to ensure that all students can access this part of the lesson. This will be included on the lesson PowerPoint in pink.
8	Ending each lesson with a review of the learning. This is where students are asked to complete a task that gives them the opportunity to reflect on the lesson content
9	There is always a challenge activity incorporated into every lesson. This is sometimes within the lesson itself or at the end of the main part of the lesson

are based on Rosenshine's Principles of Instruction and, as a result, our staff are well-trained to deliver high-quality lessons that identify gaps in learning through retrieval tasks, questioning and targeted support. A summary of how we use Rosenshine's research in our lessons is on the left.

Every month we will send you details of what our students will be studying in their lessons. You will see that our curriculum is as broad as the National Curriculum. We maintain a breadth of subjects during a three-year Key Stage 3, with students making their option choices at the end of Year 9.

Year 7, 8 and 9 students all have dedicated weekly lessons in art, music, and PE. There are also two lessons that rotate half-way through the year between drama/food and textiles/design technology. This ensures that students have least 5 months experiencing each of these rotations, leading to a better curriculum experience.

Feedback to students is high on our priority list and we have introduced 'Whole Class Feedback' once per half term for Key Stage 3 classes. In the next Newsletter we will share the views of our staff and students on this new approach to some of our marking tasks.

Kate Searle

Deputy Principal—Quality of Education

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Substantive knowledge

This is the subject based knowledge that students need to understand. It is planned, taught and revisited in a careful sequence by teachers.

Disciplinary knowledge

This is how we gain knowledge in a subject. For example, in history it often involves using historical sources, in English reading novels or poems, and in more creative subjects drafting and re-drafting work.



October Virtue: Justice and Truthfulness

Skill: Leadership

Year 7



In art, students are developing their basic core skills using tone and pattern through looking at artists including Bridget Riley and Barbara Hepworth to look at how to communicate visually. In DT, the students are extending their drawing skills looking at perspective drawing alongside 3D sketching skills. In music, students will be continuing their studies of Caribbean music, focusing on giving **truthful** feedback to



others' performances. In PE, students will study football, basketball and netball, focusing on the development of their **leadership** skills.

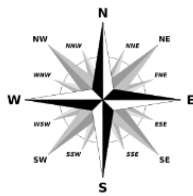
In English, students will continue their study of the book 'Sky Hawk'. Students will explore their own opinions on the **justice and truthfulness** of the characters, exploring how people are affected by concealment and immoral circumstances. In MFL, students will learn vocabulary in their target language about their own families using relevant grammar correctly



In geography, students will be continuing to develop their mapwork skills. They will explore **leadership** by working in groups to be able to successfully navigate using a map. In



history, students will explore the **leadership** of Caesar and Augustus and the **justice** of the Roman Empire. In religious studies, students will be exploring the origins of the Jewish faith and the **leadership** of Abraham and Moses.

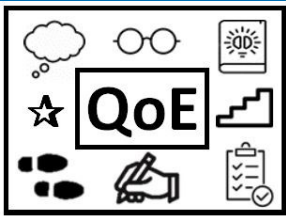


In maths, students will continue to explore number skills, looking into the **justice** of the minimum wage. Science lessons will explore the **truths** of gravity and the movement of the human body. Students will develop their **leadership** skills while taking on different roles during practical sessions. In computer science, students will explore security and **truth** of data storage and what

happens when this goes wrong.



All information about the content students are studying in Year 7 is available in our Curriculum Maps on our website



Subject	Substantive knowledge	Disciplinary knowledge
Art	Core art skills	Using tone, colour and line
DT	Drawing for design and technology	Perspective and isometric drawing.
Music	Caribbean music	Listening and using rhythm
PE	Football, basketball and netball	Leadership skills
English	Reading the novel <i>Skyhawk</i>	Discussion of characters and morality
Modern foreign languages	Describing appearances of people	Listening and speaking clearly in another language
Geography	Mapwork skills	Navigating somewhere using a map
History	The Roman Empire and Julius Caesar	Understanding the cause and effects of Caesar's murder
RS	The Jewish faith	The history and roots of religion
Maths	Number skills – addition, subtraction and multiplication	Calculations using paper to help work it out
Science	Movement in mammals	Modelling the skeleton
Computer science	Data storage	Binary data processes

Year 8



In art, students are starting to work on personal responses to insects using watercolour, pen and embroidery skills whilst looking at the work of mixed media artists. In food studies, students are studying macro-nutrients starting with looking at carbohydrates and their place in a balanced diet. They will also be cooking a rice-based meal. In textiles, students are looking at an iPad case design challenge, thinking about developing a design brief based on festivals. Music lessons will explore samba, with students demonstrating **leadership** as they develop their composition. In PE lessons, students will develop their **leadership** within invasion games.

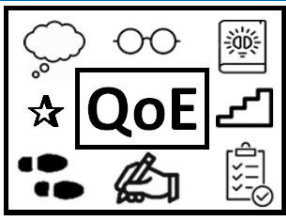


English lessons will continue to explore the book 'Stone Cold', focusing on the character of Link and the **justice** in his life. MFL lessons will continue to look at foreign travel and holidays, with an exploration of the limitations the law has on travel to visit families, and whether this demonstrates **justice**.

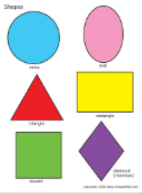
Geography lessons will focus on population and population change in a global and local context. The lessons will focus on overpopulation and the problems that this might cause for global fairness and **justice**. History lessons will move on to focus on the slave trade and the links to modern day injustices. Religious studies lessons will focus on religious beliefs about death and the



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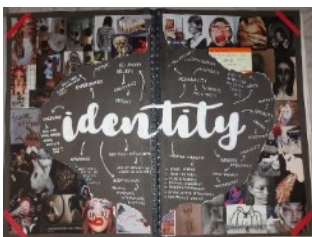
afterlife.

In maths, students will explore shapes and mathematical rules. They will look at the area of different 2D shapes and then further develop this as they begin to look at the surface area of 3D shapes. Students will also lead each other to make progress in area to ensure smooth transition to surface area. Science will focus on light and variation, as well as dissections of the human eye. Computer science lessons will explore the **truth** in binary data, developing the understanding of what was learnt last month.

All information about the content students are studying in Year 8 is available in our Curriculum Maps on our website.

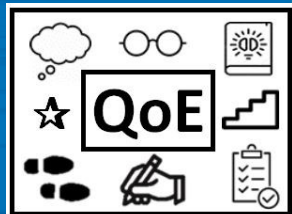
Subject	Substantive knowledge	Disciplinary knowledge
Art	Insects	Watercolour and embroidery
Food	Macro-nutrients	Carbohydrates in a balanced diet.
PE	The rules of working together in a large team	How to think strategically about <i>invasion games</i>
Music	Samba music examples	Listen to the rhythm of samba music and repeat
Textiles	Designing for a client.	Their iPad case design
English	The 'Stone Cold' novel	Understanding and explaining narrative techniques
Modern foreign languages	Talking about what we did and where we went in the holidays.	Using the past tense
Geography	Population changes and trends	Understanding of population and the issue of overpopulation
History	The British Empire and its links to the slave trade	How to understand the past and its impact on the present
RS	Death and the afterlife	Comparing worldviews and beliefs
Maths	Shapes and mathematical rules	Using the correct mathematical language
Science	Light and variation	Scientific processes and practical experimentation
Computer science	Binary data	How modern computers work

Year 9

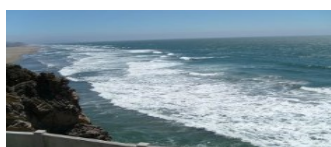


In art, students are exploring personal identity and developing ideas for art pieces using collage and painterly techniques. In DT, the students are extending their drawing skills, looking at perspective drawing alongside 3D sketching skills. In music, students will compose a protest song, demonstrating **leadership** while creating their composition. In PE, students will also develop their **leadership** skills within invasion games.

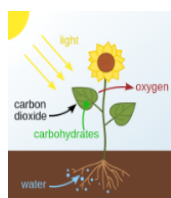




In English, students will continue their study of the novel 'The Book Thief', exploring how a lack of **justice and truthfulness** in Nazi Germany affects characters and their relationships. In MFL, students will continue to explore issues faced by some teenagers, considering the lack of **justice and leadership**



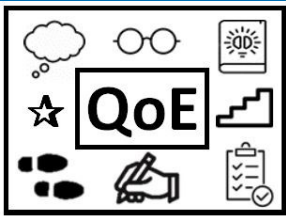
which can result in teenage homelessness and poverty. In geography, students will study seas and oceans, focusing on coastal erosion and physical geography. In history, students will continue to learn how British politics became more representative in the 19th Century and learn about the injustice shown at the Peterloo Massacre. Students will explore the **truthfulness and justice** needed to create a more democratic political system and how hard this can be. Religious studies lessons will focus on natural suffering, the story of Job and how Christ suffered during His lifetime.



In maths, students will study expressions and formulae, finding the **true** value of an unknown. In science, students will explore photosynthesis and reactions. Students will explore the **justice** around the use of fertilisers. They will demonstrate leadership in investigating photosynthesis. In computer science, students will explore the **truth** of how images, sound and text are stored on a computer.

All information about the content students are studying in Year 9 is available in our Curriculum Maps on our website.

Subject	Substantive knowledge	Disciplinary knowledge
Art	Identity in art	Developing personal responses.
Drama	Continuing to understand the work of Stanislavski	How to improvise
DT	Drawing for design and technology	Perspective and Isometric drawing.
Music	Protest songs	Compose a song with a message using lyrics and other techniques to express feeling
PE	The rules of working together in a large team	How to think strategically
English	The novel 'The Book Thief'. This requires knowledge of life in Nazi Germany	Using contextual historical knowledge to understand a fictional text
Modern foreign languages	Issues facing teenagers in 2024	Expressing opinion and using facts and accurate grammar.
Geography	Coastal erosion	Linking knowledge to climate change protests
History	Political reform in the UK in the 19 th Century	Linking knowledge to political protest
RS	The suffering of Job and Christ, why do we all suffer at times?	Exploring Christian worldviews
Maths	Expressions and formulae	How to find the value of an unknown in an equation
Science	Photosynthesis and respiration Evolution	Using equations to work out chemical reactions
Computer science	Using mail merge and excel for data analysis	Using computer software to analyse data



Year 10



In art and 3D design, students are starting their NEA portfolios exploring the themes which are important to them. DT students are looking at lamp and lighting design and beginning to identify the styles and materials they want to work on in their NEA.

Students are choosing materials and processes to explore and present in their portfolio. In food studies, students are developing key knowledge about nutrients and kitchen hygiene ready to refine skills in practical sessions, working towards preparation for NEA work.



In English, students will continue to read 'A Christmas Carol'. They will study the text in depth to enable them to analyse exam questions needed for their GCSEs and practise how to answer them effectively. In MFL, students will continue to learn to give more complex information about themselves using a wider range of vocabulary. Students should be able to use the present and past tense with increasing confidence, showing good **leadership** in class.

In maths, students will be learning to simplify and manipulate algebraic expressions by factorising quadratic expressions, including the difference of two squares. They will also be simplifying expressions involving sums, products and powers, including the laws of indices. Students will also continue to practise substituting and expanding brackets. The students will need to be **truthful** about how hard they find they content. Teachers will support students offering by offering 1:1 support or small group work aimed at closing gaps in knowledge and enabling all students to move onto more independent work.

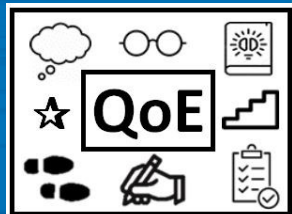
In geography, students will consolidate their learning about erosion and coastal landforms. History students will continue to enrich their understanding of medicine in the medieval world by learning about the renaissance and key figures such as Andreas Vesalius and Ambroise Pare. In religious studies, students will develop their knowledge of the nature of the universe; they will also have a lesson on religious and non-religious views on divorce.



In psychology, students will be studying how babies and children develop and cognitive stages. They will learn about the importance of care-giver interaction and the effects on attachment. Communication and **leadership** is important to understand the needs of others and how our actions impact others wellbeing.

In business studies, students are studying the different types of market research that firms use to ensure that products will be successful. Students will look at the quantitative and qualitative aspects of market research and how they are used to inform decision making. In computer science they will understand the hardware and software components that make up computer systems, and how they communicate with one another and with other systems In health and social care, students are working on Component 1: Human Lifespan and Development. Students are building their understanding of life stages and the key developments that occur in each to complete their first internal assessment from December. In beauty, students are currently looking at business structures in the hair and beauty industry and will be looking at career progression next. This will link well to the skill of **leadership** in October.

In GCSE PE, students are currently studying paper 1, where they have looked at identifying the locations of



bones and muscles. They are looking at the function of the skeleton and the types of movements available at different joints.

All information about what Year 10 are studying this month is available on the Academy website.

Subject	Substantive knowledge	Disciplinary knowledge
Art	Developing initial research	Generating ideas and experimenting with materials
3D Design	Researching existing lighting products	Generating ideas for personal responses
Food studies	Macro-nutrients and practical skills	Researching balanced meal creation and the science of food.
GCSE PE	Autumn games include football, basketball and netball	Working together as a team in a competitive environment
English	Charles Dickens' novel 'A Christmas Carol'	Analysing the character of Scrooge
Modern foreign languages	Speaking about themselves	Communicating clearly in a foreign language using accurate grammatical structures
Geography	Coastal land formations and erosion	Understanding erosion
History	The medieval world and medicine through time – the renaissance	Understand change over time
RS	How did the universe begin? And, also, religious and non-religious views on divorce	Thinking about religious and non-religious views on issues
Maths	Algebraic expressions Simplifying expressions Substitution Formulae Expanding brackets Factorising Using expressions and formulae	Understanding algebraic notation Turning words into algebraic notation
Science	Biology – movement into and out of cells and the cell cycle Chemistry – electronic structure and the periodic table Physics – energy transfers and specific heat capacity	Biology – investigating osmosis in potato tissue Chemistry – demonstration of the reactions of the alkali metals and water Physics – measuring the specific heat capacity of an object using the value of energy transferred
Psychology	Cognitive development in children and young adults	Different theories on psychological development
Computer Science	Hardware and software	The components of different computers
Business Studies	Market research	How different companies conduct business in different contexts
Beauty	Business structures	How to start a new business
Health and Social Care	Life structures and development	How babies and children develop and what factors hinder it
GCSE PE	Bone structure and joints	How to maintain healthy bone structure when planning physical activity



Year 11

In art, students are refining ideas for final pieces to be completed this term for their NEA. They will be working independently to select improvements that they can make. In DT, students are fully engaged with their NEA work and are looking at designing a specification and completing market research to explore the key features of their product. In food studies, students are preparing to begin their first NEA task looking at report writing skills and how to complete a food experiment.



In English, students will study Shakespeare's 'Macbeth'. They will learn about the tragedy of Macbeth, the role of his wife, Lady Macbeth, and the main themes of the play. It is a famous play about **leadership**, which will be explored through the study of the different characters and the eventual role of **truth** in the way that Shakespeare chose to end the play.

In MFL, students will continue to learn how to give more complex information in their responses. They will learn about volunteering and giving up one's time for charity using a wider range of vocabulary. To communicate well is a key feature of **leadership** – so success in MFL is clearly crucial!



In maths, students studying Foundation maths will be studying trigonometry and Pythagoras' theorem and how to apply these to find the missing sides and angles in shapes. Those studying Higher maths will be studying similarity and congruence before moving onto drawing and plotting graphs. They will also be using symmetry and formulae, particularly trigonometric formulae. In biology, the focus this month is on the hormonal and nervous systems. Chemistry sees students learning about changes in the atmosphere and finally, in physics, students are learning about the nature and property of waves.



In geography, students will continue to learn about sustainability, focusing on the Brazilian rainforest. In history, students will continue to learn about Germany 1890-1945 and the conditions in Europe in the 1920s and 1930s. In religious studies, our students will look at philosophical questions concerning the nature of the universe, as well as engaging with ethical questions such as the rights of animals.

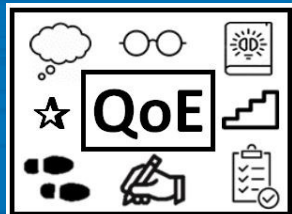


In business studies, students will look at the ethical aspects of business with a focus on how people, animals and the planet are treated by business. Students will study what businesses do to reduce the impact of their actions and their motivation for this.

In psychology, students will be studying how social psychology affects day to day lives of everyone. They will learn about how psychology can be used in institutions and how people blindly obey authority figures. Communication and leadership are important to understand the actions of others and how our actions impact others wellbeing.

Students in health and social care will learn about human wellbeing which is their Component 3. We are developing our understanding of how we develop as people and different factors that can influence that development. With successful mock exam results in the last academic year we are now striving to refine our understanding of these key concepts ready for the assessment which will be sat in January 2025

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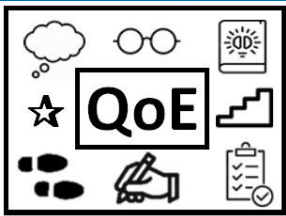


In beauty, students are looking at the historical development and **leadership** of the hair and beauty industry and will be preparing for the written paper shortly.

In Year 11, GCSE PE students have started looking at their course. This is called their Personal Exercise Programme. They have planned a circuit for individual components of fitness which they now undertake on a Wednesday after school.

All information about what Year 11 are studying this month are available on the website.

Subject	Substantive knowledge	Disciplinary knowledge
Art	Working to refine and remove personal responses.	Reflecting and recording on work produced in Year 10
DT	Writing a specification and reviewing target market.	Analysing the market and consumer for their chosen NEA theme.
Food studies	Learning how to follow recipes	Cooking techniques and hygiene
GCSE PE	Autumn games such as football, basketball and netball	How to exercise and keep fit and healthy
English	Shakespeare's 'Macbeth'	Analysing complex language
Modern foreign languages	Continuing to give complex information about themselves	Communicating in more than one tense
Geography	Rainforests and sustainability	Knowledge of environments and biomes
History	Successes and failures of the League of Nations, Weimar Germany	Understanding international history
RS	The nature of the universe and the theory of evolution	Thinking deeply and exploring various worldviews
Maths Foundation	Pythagoras' theorem and Trigonometry	Students will develop mathematical reasoning working with ratio and proportion, trigonometric ratios, and working with measures and geometry.
Maths Higher	Similarity and Congruence and more trigonometry	Drawing and plotting graphs Using symmetry Using formulae, particularly trigonometric formulae.
Science	Biology – nervous and hormonal control of the human body Chemistry - changes in the atmosphere and chemical analysis Physics – the nature and properties of waves	Biology – investigating reaction times Chemistry – analytical tests for oxygen, hydrogen and chlorine Physics - reflection and refraction of light
Psychology	How peoples' lives are affected by different psychological issues	An understanding on case studies and research
Business Studies	Ethical business practices	How businesses have had different approaches while maintaining a profit
Beauty	The history of the beauty industry	Assessment skills related to their key knowledge this month
Health and Social Care	Human wellbeing	How to ensure physical and emotional wellbeing in one's life
GCSE PE	Key exercises to maintain health	Planning their own exercise routines



Sixth Form



In psychology, students are studying biopsychology, specifically split-brain research, hemispheric lateralisation and localisation. Students will be researching in depth studies into this area and will need to justify theories within complex biopsychology.

In business studies, students will focus on growth, mergers and takeovers. Again, this has clear links to the skill of **leadership** in October and often makes headlines in the news.

In economics, students will look at how financial systems are regulated. This has clear links to **justice** as Governments put regulations in place to avoid a breakdown of financial systems

In biology, students are learning about the structure and function of the kidney and how the different organs take on **leadership** to maintain homeostasis. They will be learning about organ donation and the role of **truthfulness** in making decisions about organ donation.

In law, students are learning about Human Rights and the effects of this on court cases, they will show **leadership** on court case summaries and will learn about applying truthfulness in court cases.

All information about what Years 12 and 13 are studying this month are available on the website.

Subject	Substantive knowledge	Disciplinary knowledge
Psychology	Biopsychology	Research analysis
Business	Growth, mergers and takeovers	How companies are taken over by new leadership structures
Law	Human rights and the impact on court cases	The processes and legal structure in the UK
Economics	Regulation of the financial system	Analysing information to see if financial institutions conform to standards
Biology	Homeostasis and the kidney	The control of blood water content

Do we have up to date contact details for you?

If you change your phone number, email address or move house, it is important that you let us know straight away as this ensures you are not missing any information we send.

Phone numbers are particularly important should we need to get hold of you in an emergency, such as a call from one of our first aiders.

There are a number of ways to update your details. You can:

- call reception on 01582 619700 and give the new details over the phone
- use the 'Update Information' icon in the Edulink app—this can only be accessed through parent/carer logins.
- email the new details to office@asadunstable.org or parentcontact@asadunstable.org